

Ethics, Health Care and Spirituality

The Center for Gerontology, Spirituality and Faith

Founded on the belief that issues of spirituality and faith have central importance to elders and people who work with them. The basic Purpose of the Center is to explore and examine these issues of spirituality and faith and to promote the life, health and spiritual well-being of older adults.

<http://www.spirituality4aging.org/>

Center for Practical Bioethics

Center for Practical Bioethics is a freestanding practical bioethics center.

Our vision: A society in which the dignity and health of all people is advanced through ethical discourse and action.

Our mission: To raise and respond to ethical issues in health and healthcare.

Our core value: Respect for human dignity. We believe that all persons have intrinsic worth, and we express this belief by promoting both autonomy and social justice in health and healthcare.

<http://www.practicalbioethics.org/>

The Center's journal, Practical Bioethics:

<http://www.practicalbioethics.org/PracticalBioethicsPainJuly05.pdf>

Nursing Ethics Continuing Education Web Site

This Web-based continuing education program for practicing RNs is offered by the New England Research Institutes, Watertown, MA. The development of the program was funded by the National Institute of Nursing Research of the National Institutes of Health (Grant #R44 NR05355). The program was developed by Sharon L. Tennstedt, Ph.D., RN, and Sara T. Fry, Ph.D., RN, FAAN, Editor-in-Chief.

<https://www.nursingethicsce.com/>

Department of Philosophy and Religion Studies, University of North Texas

Distinguished by a focus upon environmental philosophy, and the home of the journal *Environmental Ethics*, we examine contemporary issues concerning the relation between nature and society, the construction of identity, and the dynamic nature of technology.

<http://www.phil.unt.edu/>

American Society of Law, Medicine & Ethics

The mission of the society is to provide high-quality scholarship, debate, and critical thought to the community of professionals at the nexus of law, medicine, and ethics.

<http://www.aslme.org/about/history.php>

The MacLean Center for Clinical Medical Ethics at the University of Chicago:

The nation's first program devoted to clinical medical ethics.

<http://medicine.uchicago.edu/centers/ccme/index.htm>

Rehabilitation Institute of Chicago Donnelley Family Disability Ethics Program

It is the mission of the Rehabilitation Institute of Chicago (RIC) Donnelley Family Disability Ethics Program to promote thoughtful examination of the moral questions that surround disability. The Program is dedicated to creating confidential, academic, interdisciplinary forums for intellectual activities within RIC and the community. Complex questions about our values, our society, our work and ourselves that arise during rehabilitation go beyond academic exercises and indeed affect clinical decision-making, which in turn affects the lives of people with disabilities. Some of the many concerns that Program examines include: resource allocation, informed consent, patient autonomy, justice, quality of life, futility, family obligations and disability rights.
<http://www.ric.org/community/ethics.php>

The Center for Bioethics, University of Pennsylvania

The Center for Bioethics is a leader in bioethics research and its deployment in the ethical, efficient, and compassionate practice of the life sciences and medicine

The American Journal of Bioethics
<http://www.bioethics.net/>

The American Society for Bioethics and Humanities (ASBH) is a professional society of more than 1,500 individuals, organizations, and institutions interested in bioethics and humanities.

<http://www.asbh.org/index.htm>.

Bibliographic references on bioethics and humanities:

<http://www.asbh.org/resources/exchange/tour.htm>

ASBH Nurse affinity group newsletter:

<http://www.asbh.org/about/affinity/nursing/newsletter/05-10-2003.pdf>

Accessible Genetics Research Ethics Education (AGREE)

The primary objective of this project is to design and evaluate a series of practical web-based educational modules on genetics research ethics for members of Institutional Review Boards and investigators to facilitate the development and oversight of important research that is sensitive to the relevant ethical, legal and social issues. The site has a series of educational modules on topics related to ethics and genomics research. These modules are free of charge.

<http://agree.mc.duke.edu/>

United States Department of Energy Office of Science, Office of Biological and Environmental Research, Human Genome Program:

This website addresses many ethical, legal, and social issues involved in genomics research such as gene testing and legislation involving privacy.
http://www.ornl.gov/TechResources/Human_Genome/elsi/elsi.html

Ethics Updates

Founded in 1994 and edited by Lawrence M. Hinman, University of San Diego is designed primarily to be used by ethics instructors and their students. It is intended to provide updates on current literature, both popular and professional, that relates to ethics.

<http://ethics.acusd.edu/>

Center for Clinical Bioethics, Georgetown University Medical Center

<http://clinicalbioethics.georgetown.edu/>

The Greenwall Foundation

Through its Interdisciplinary Program in Bioethics, The Greenwall Foundation provides funding for physicians, lawyers, philosophers, economists, theologians and other professionals to address micro and macro issues in bioethics, providing guidance for those engaged in decision making at the bedside as well as those responsible for shaping institutional and public policy.

<http://www.greenwall.org/>

The Greenwall Faculty Scholars Program in Bioethics

a career development award to enable outstanding junior faculty members to carry out original research that will help resolve important policy and clinical dilemmas at the intersection of ethics and the life sciences. This research will also put Faculty Scholars in a position to help set public policy and standards of clinical practice.

<http://medicine.ucsf.edu/greenwall/>

Janisse, Tom (2004) Stories Tell Us What We Need To Know: Perspective for Ethical Dilemmas. The Permanente Journal, 8 1, 98-100.

Association for Practical and Professional Ethics

The Association for Practical and Professional Ethics is committed to encouraging high quality interdisciplinary scholarship and teaching in practical and professional ethics by educators and practitioners who appreciate the theoretical and practical impacts of their subjects.

<http://www.indiana.edu/~appe/index.html>

Institute for Global Ethics

<http://www.globalethics.org/index.htm>

***Ethics Newslines**, published weekly by the Institute for Global Ethics, is the premier online source for news and information on ethics and current events. A new edition is available every Monday afternoon.*

The Center for Practical Bioethics:

Center for Practical Bioethics is a freestanding practical bioethics center. The Center for Practical Bioethics helps communities find practical solutions to ethical problems in the health and healthcare arena. Our model borrows and blends strategies and strengths from the bioethics, health decisions, public health, and continuous quality improvement movements. the Center offers workshops and educational programs for professionals and lay people, helps providers throughout the country resolve ethical issues in clinical work, and helps administrators and their staffs integrate ethics into their organizational structures.

SCIENCE EDUCATION IN PREPARATION FOR THE MINISTRY:

Proposed Objectives, Edward R. Friedlander, M.D.

http://www.pathguy.com/sci_ed.txt

<http://www.nursingethics.ca/>

<http://www.medicalethics.ca/>

The Department of Bioethics at Dalhousie University

<http://bioethics.medicine.dal.ca/>

FeministEthics.ca an attempt to revise, reformulate, or rethink those aspects of traditional western ethics that depreciate or devalue women's moral experience

<http://www.feministethics.ca/>

Pharmacoethics.com: Dedicated to the exploration of ethical issues related to the development, promotion, sales, prescription, and use of pharmaceuticals.

<http://www.pharmacoethics.com/>

Stem cell ethical guidelines must be strengthened, UCSF team says

http://www.pharmacoethics.com/http://www.eurekalert.org/pub_releases/2005-09/uoc--sce092005.php

Royal College of Psychiatry, Spirituality and Psychiatry Special Interest Group

<http://www.rcpsych.ac.uk/college/sig/spirit/index.asp>*American College of Physicians--ethics case studies*

Dr. Sarah EggerISU Bioethics Outreach--Case Studies

[Case Study Collection – National Center for Case Study Teaching in Science](#)

[Ethics in the Science Classroom](#)

[Moral Reasoning in Scientific Research](#)

[Other Case Study Sites on the WWW - National Center for Case Study Teaching in Science](#)

[Stanford U. ethics case studies in biodesign](#)

[Teacher's Guidebook for the Video, "IN THE LAB"](#)

[UK Clinical Ethics Network--Case Studies](#)

[NIH's Bioethics Resources on the Web](#)

[Dr. Sarah Eggerhttp://www.nih.gov/sigs/bioethics/index.html](http://www.nih.gov/sigs/bioethics/index.html): A short guide to the assessment of spiritual concerns in mental healthcare

http://www.rcpsych.ac.uk/college/sig/spirit/publications/NL_20/DrSEaggeGuide.pdf

The George Washington Institute for Spirituality and Health (**GWish**) is a university-based organization, which is working toward a more compassionate system of healthcare by restoring the heart and humanity of medicine through research, education, and policy work focused on bringing increased attention to the spiritual needs of patients, families, and the healthcare professionals.

[Center for Spirituality and Healing, University of Minnesota](#)

<http://www.csh.umn.edu/>

[about the Center for Spirituality and Healing](#)

<http://www.wholehealthmd.com/news/viewarticle/1,1513,841,00.html>

[The Center for Spirituality and Health, University of Florida](#)

<http://www.spiritualityandhealth.ufl.edu/default.asp>

The University of Toronto Joint Centre for Bioethics (JCB) is a partnership between the **University of Toronto** and **affiliated healthcare organizations**. The JCB studies important ethical, health-related topics through research and clinical activities. The JCB is a network of over 180 multidisciplinary professionals seeking to improve health care standards at both national and international levels.

<http://www.utoronto.ca/jcb/home/main.htm>

[Notre Dame Center for Ethics and Culture](#)

<http://ethicscenter.nd.edu/>

[The Center for Spirituality, Theology and Health](#)

[, Duke University](#)

<http://www.dukespiritualityandhealth.org/>

Yale Center for Aging, Religion and Spirituality is dedicated to fostering educational programming, conducting empirical research and producing publications that identify and explore the interface between spirituality and other psychosocial variables of aging.

http://aging-religion-spirituality.com/component/option,com_frontpage/Itemid,1/

EndLink: An Internet-based End of Life Care Education Program
<http://endlink.lurie.northwestern.edu>

Module 14: Religion, Spirituality, and End of Life Care

http://endlink.lurie.northwestern.edu/eolc_religion_spirituality.cfm

Part I: How to Assess Spirituality

http://endlink.lurie.northwestern.edu/religion_spirituality/part_one.pdf

Part II: Spiritual Care at End of Life: Common Needs and Goals

http://endlink.lurie.northwestern.edu/religion_spirituality/part_two.pdf

Part III: Spiritual Pain/Spiritual Suffering

http://endlink.lurie.northwestern.edu/religion_spirituality/part_three.pdf

Part IV: Basic Skills and Techniques in Providing Spiritual Care

http://endlink.lurie.northwestern.edu/religion_spirituality/part_four.pdf

Part V: Considering World Religions in End of Life Care

http://endlink.lurie.northwestern.edu/religion_spirituality/part_five.pdf

The Park Ridge Center for the Study of Health, Faith, and Ethics & Culture

<http://www.parkridgecenter.org/http://www.yale.edu/faith/index.html>

Second Opinion This peer-reviewed quarterly out of the Park Ridge Center offers cutting-edge critical inquiry in to the ethical issues facing today's health care professionals, policymakers, and religious leaders.

The Council for Spiritual and Ethical Education

Department of Religion, Health, and Human Values

Rush University Medical Center

<http://www.csee.org/aboutcsee.html><http://www.rushu.rush.edu/rhhv/>

The Council for Spiritual and Ethical Education supports the moral and spiritual development of young people by providing resources and educational opportunities to elementary, middle, and secondary schools. CSEE fulfills this mission by developing and providing programs and resources for:

moral and spiritual development;

moral leadership, community service, ethics, and character education;

exploration of students' religious heritages and the sacred dimensions of their lives; and

the study of religions and inter-religious understanding. The 7 x 7 Model for Spiritual Assessment: A Brief Introduction and Bibliography, George Fitchett, D.Min.

<http://www.rushu.rush.edu/rhhv/docs/intro%20v%204.pdf>

The Pluralism Project, Harvard University

Religious Struggle: Selected Bibliography

<http://www.pluralism.org/about/index.php>http://www.rushu.rush.edu/rhhv/docs/religious_struggle_biblio.pdf

Our mission is to help Americans engage with the realities of religious diversity through research, outreach, and the active dissemination of resources

The Office of Health Care Ethics, the Center for Health Policy, Research and Ethics at George Mason University

http://www.gmu.edu/departments/chpre/ethics/home_ethics.html

The Consortium Ethics Program (CEP) is a regional bioethics education network, funded by its member institutions and co-sponsored by the ETHICS IN MEDICINE University of Pittsburgh Department Washington School of Medicine, Division of General Internal Medicine, and the University of Pittsburgh Center for Bioethics and Health Law.

<http://www.pitteduserv.hscer.washington.edu/~cep/bioethics/topics/>

Spirituality and Medicine

<http://eduserv.hscer.washington.edu/bioethics/topics/spirit.html>

Center for the Study of Bioethics, Medical College of Wisconsin

<http://www.mcw.edu/bioethics/>

The Center for Clinical Ethics and Humanities in Health Care is an interdisciplinary academic center of the University at Buffalo.

<http://wings.buffalo.edu/faculty/research/bioethics/index.htm>

The Center for Medical Ethics and Health Policy is a joint project of Baylor College of Medicine and Rice University

<http://wings.buffalo.edu/faculty/research/bioethics/index.htm>

Indiana University Center for Bioethics

<http://wings.buffalo.edu/faculty/research/bioethics/index.htm>

The Center for Christian Bioethics, Loma Linda University

<http://www.llu.edu/llu/bioethics/>

***The Women's Bioethics Project** promotes the thoughtful application of biotechnology to improve the status of women's lives and seeks to protect vulnerable populations by anticipating unintended consequences, safeguarding women's bodies from harm, and ensuring that women's life priorities are recognized.*

<http://www.womensbioethics.org/index.php?p=About+Us&s=7>

The Joseph and Rose Kennedy Institute of Ethics, Georgetown University

A teaching and research center offering ethical perspectives on major policy issues. It is the largest university based group of faculty members in the world devoted to research and teaching in biomedical ethics and other areas of applied ethics. The Institute also houses the most extensive library of ethics in the world, the National Reference Center for Bioethics Literature; produces BIOETHICSLINE©, an online medical ethics database; and conducts regular seminars and courses in bioethics.

<http://kennedyinstitute.georgetown.edu/site/index.htm>

Royal College of Physicians and Surgeons of Canada Bioethics Education Project

<http://rcpsc.medical.org/ethics/medicine/index.php>

The 14-part series: "Bioethics for Clinicians," published in the *Canadian Medical Association Journal*, is intended to elucidate key concepts in bioethics and to help clinicians to integrate bioethical knowledge into daily practice. In educational terms, the goal is to support performance: what clinicians actually do.

Clinical education of ethicists: the role of a clinical ethics fellowship

Paula Chidwick, Karen Faith, Dianne Godkin, and

Laurie Hardingham

<http://www.utoronto.ca/jcb/ethics/documents/EthicsFellowshipPaper.pdf>

Ian Anderson Continuing Education Program in End-of-Life Care is a joint project of Continuing Education and The Joint Centre for Bioethics, University of Toronto, and the Temmy Latner Centre for Palliative Care, Mount Sinai Hospital, Toronto. It consists of nine teaching modules, each of which includes a case study and teaching tips:

- Palliative Care – Standards and Models
- Pain Management
- Symptom Management
- End-of-Life Decision-Making
- Communications with Patients and Families
- Psychological Symptoms
- The Last Hours
- Culture
- Conflict Resolution

<http://www.cme.utoronto.ca/endoflife/>

Distributive Justice in American Healthcare: Institutions, Power, and the Equitable Care of Patients, Robert W. Putsch, MD; and Linda Pololi, MD. *THE AMERICAN JOURNAL OF MANAGED CARE*, 10, SPECIAL ISSUE

http://www.ajmc.com/files/articlefiles/A100_04sep04_PutschSP45_53.pdf

End of Life Nursing Education Consortium Project (ELNEC) is a comprehensive, national education program to improve end-of-life care by nurses, and is funded by a major grant from The Robert Wood Johnson Foundation. Primary project goals are to develop a core of expert nursing educators and to coordinate national nursing education efforts in end-of-life care. <http://www.aacn.nche.edu/elnec/about.htm>

Burke Lectureship on Religion & Society

<http://burkelecture.ucsd.edu/index.html>

Burke lectures available for viewing online:

http://www.ucsd.tv/series/index.asp?show=show&seriesID=Burke_Lecture_ship_on_Religion_Society&number=10

Spirituality in Patient Care: Why, How, When, and What

Harold George Koenig / Templeton Foundation Press

Spirituality in Higher Education: A National Study of College Students' Search for Meaning and Purpose

The Higher Education Research Institute (HERI) at UCLA is conducting a major new program of research to track the spiritual growth of students during their college years.

<http://www.spirituality.ucla.edu/about/index.html>

Southern Medical Journal December 2004 issue- "Spirituality and Medicine"

Harrington A. *Spiritual care: What does it mean to RNs?* *Australian Journal of Advanced Nursing*. Winter 1995;12(4):5-14.

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Hardwig J. Spiritual issues at the end of life: A call for discussion. *Hastings Center Report*. 2000;30(2):28-30.

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