

UNIVERSITY OF CALIFORNIA, SAN FRANCISCO
SCHOOL OF NURSING
DEPARTMENT OF PHYSIOLOGICAL NURSING

N267 Ethical Dilemmas and Nursing Practice

Patricia Benner, RN, Ph.D., FAAN

Professor

Fall Quarter, 2003

Wednesdays 5-7PM

Room N617

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Goals of the Course

From Clinical Medical Ethics Cases and Readings:

1. To introduce the student to a process of moral reasoning and to the predominant ethical theories in health care ethics through practicing case analysis based upon background reading.
3. To simulate an institutional ethics committee in resolving clinical ethical dilemmas through discussion with peers, class presentations, and preparation of an Ethical Workup.
4. Students will examine selected ethical dilemmas and use principle-based reasoning to examine these dilemmas.
5. Compare principle-based approach to other approaches such as narrative reasoning, phronesis, casuistry, and relational ethics.
6. Articulate ethical concerns drawn from the student's clinical experience.
7. Articulate ethical concerns for all cases in three realms of ethics: The individual; the institution; the society.
8. Deliberate on the health policy implications for common ethical dilemmas encountered in the cases.

Introduction: Bioethics and nursing ethics are bodies of knowledge that cover a wide range of topics. This course is designed for those students who have had little or no formal education in this field. It focuses on selected ethical dilemmas in health care with particular attention to ethical reasoning. Students will select a specific ethical dilemma from selected texts and divide into groups to work on this ethical dilemma. Depending on the size of the class the last three weeks of the class will be devoted to these presentations.

This is a three-unit course. For the third unit you are expected to spend three hours in the library per week to read the assigned readings, materials in your areas of interest, and in the area of your selected ethical dilemma.

Assignment: Each student will complete one written ethical workup that should be no more than four pages for 60% of the class grade. Participation in class presentations will count for 40% of the grade.

Grading Criteria on Written Assignment: Use of ethical workup guide, clarity, logic and persuasiveness of the ethical workup using reasoned judgment. The reasoning should be substantiated by appropriate ethical theories and principles.

Required Texts:

Beauchamp, T. L. & Childress, J. M. (2002). Principles of Biomedical ethics (5th ed.). New York: Oxford University Press.

Miller, F.G., Fletcher, J.C., Humber, J.M., (2003) The nature and prospects of Bioethics: Interdisciplinary perspectives. Totowa, New Jersey.

Highly recommended background reading:

Pence, G. (2000) Classic cases that have shaped medical ethics with philosophical, legal and history. McGraw Hill.

Taylor, C. (1992) Ethics of authenticity. Cambridge, Mass.: Harvard Univ. Press.

Recommended Texts:

Beauchamp, T. L., & Veatch, R. M. (1996). Ethical issues in death and dying (2nd ed.).

Benner, P., Tanner, C., Chesla, C. (1996) Expertise in nursing practice, caring, clinical judgment and ethics. Springer. New York.

Benner, P., Hooper-Kyriakidis, P., Stannard, D. (1999) Clinical wisdom and interventions in critical care, A thinking-in-action approach. Saunders. Philadelphia.

Callahan, D. (1995) Setting Limits: Medical Goals in an Aging Society With "a Response to My Critics" Wash. DC: Georgetown Univ. Press.

Davis AJ & Aroskar, M. (1991) Ethical dilemmas and nursing practice (3rd ed.). Appleton & Lange: Norwalk, Ct.

Dunne, J. (1997) Back to the rough ground: Practical judgment and the lure of technique. University of Notre Dame Press, Notre Dame, Indiana.

Frank, A.W. (1995) The wounded storyteller, body, illness, and ethics. Univ. of Chicago Press. Chicago.

Frank. A.W.(1991) At the will of the body reflections on illness. Houghton Mifflin. Boston.

Fulford, K. W. (1989). Moral theory and medical practice. New York: Cambridge Univ. Press.

Jameton. (1984). Nursing practice: The ethical issues. Prentice Hall. Upper Saddle River, NJ.

Fowler, M. (1987). Ethics at the bedside. Lippincott: Norwalk, CT.

Gervais, K.G. (1999) Ethical Challenges in Managed Care: A Casebook. Wash. D.C.:Georgetown University Press (See handout Chapter 13-14).

Glaser, J., Hammel, R.P. (1997) Three Realms of Managed Care. New York: Sheed and Ward.

Graber, G. C., & Thomasma, D. C. (1989). Theory and practice in medical ethics. New York: Continuum.

Johnstone, M. (1994). Bioethics: A nursing perspective (2nd ed.). Philadelphia: W.B. Saunders.

- Levinas, E. (1989) Time and the other. (ed. Sean Hand) The Levinas Reader. Basil Blackwell. Oxford. Pp.37-58.
- Lo, B. (1995). Resolving ethical dilemmas: A guide for clinicians. Philadelphia: Williams and Wilkins.
- Logstrup, K.E. (1997) The ethical demand. University of Notre Dame Press. Notre Dame, IN
- MacIntyre, A. (1999) Dependent rational animals, why human beings need the virtues. Open Court. Chicago.
- MacIntyre, A (1993) After virtue: A study in moral theory. Univ. of Notre Dame. Notre Dame, IN.
- Minogue, B. (1996). Bioethics: A committee approach. Boston: Jones and Bartlett.
- Muyskens. (1982). Moral problems in nursing. Rowan and Littlefield.
- O'Neill, O. (1996) Towards justice and virtue, a constructive account of practical reasoning. Cambridge University Press. Cambridge.
- Pellegrino, E. D., & Thomasma, D. C. For the patient's good: The restoration of beneficence in health care.
- Pence, G. (2000) Classic cases that have shaped medical ethics with philosophical, legal and history. McGraw Hill.
- Rhodes, R. Battin, M., Silvers, A. (2003) Medicine and Social Justice. Oxford: Oxford University Press.
- Sherman, N. (1997) Making a necessity of virtue, Aristotle and Kant on virtue. Cambridge Univ. Press. Cambridge, Mass .
- Thomasma, D. C., & Marshall, P. A. (1995). Clinical Medical Ethics, Cases and Readings. New York: University Press of America.
- Quill, T.E. (1996) A midwife through the dying process, Stories of healing and hard choices at the end-of-life. Johns Hopkins Univ. Press: Baltimore, MD.
- Veatch, RM. (1977) Case studies in medical ethics. Harvard Univ. Press. Cambridge, MA.
- Veatch, RM & Fry, S. (1987). Case studies in nursing ethics. Lippincott: Norwalk, CT.

Articulating Ethical Issues in Nursing

- Benner, P. (2001) Taking a stand on experiential learning and good practice, current controversies in critical care. American Jo. of Critical Care. 10(1) 60-62.
- Benner, P. (2001) (2001) Seeing the person beyond the disease, current controversies in critical care. American Jo. of Critical Care. 10(2) 60-62.
- Benner, P., Sheets, V., Uris, P., Malloch, K., Schwed, K., & Jamison, D. (2002). Individual, practice, and system causes of errors in nursing: A taxonomy. *Journal of Nursing Administration*, 32(10), 509-523.
- Benner, P., (1994b) Discovering challenges ethical theory in experience-based narratives of nurses' everyday ethical comportment. In Health care ethics: Critical issues. J.F. Monagle and D.C. Thomasma. Gaithersburg, Maryland: Aspen Publishers.
- Benner, P. (1995) "The Role of Articulation in Understanding Practice and Experience as Sources of Knowledge." In J. Tully, & DM Weinstock (Eds.) Philosophy In a Time of Pluralism: Perspectives on the Philosophy of Charles Taylor. Cambridge, K: Cambridge University Press. 136-155.

- Benner P., Hooper-Kyriakides P., Stannard D. (1999) Clinical Wisdom and Interventions in Critical Care: A Thinking-In-Action Approach. Philadelphia: Saunders.
- Benner, P. (1991) "The role of experience, narrative, and community in skilled ethical comportment." Advances in Nursing Science, 14, 2, 1-21.
- Gula, R.M. (2000) "Spirituality and ethics in healthcare: The two do not inhabit separate spheres, but are connected." Health Progress, 81, 17-19.
- Liaschenko, J. (2001) "Nursing work, housekeeping issues, and the moral geography of home care." In D.N. Weisstub, D.C. Thomasma, S. Gauthier & G.F. Tomossy (eds.) Aging: Caring for our elders, 123-137.
- Mc Curdy, D.B. (1998) "Personhood, spirituality, and hope in the care of human beings with dementia." The Journal of Clinical Ethics, 9, 81-91.
- Peloquin, S.M. (1997) The spiritual depth of occupation: making worlds and making lives. The American Journal of Occupational Therapy, 51, 167-168.
- Phillips S., Benner P. (Eds). The Crisis in Care: Affirming and Restoring Caring Practices in the Helping Professions. Washington, D.C. Georgetown University Press.
- Puntillo, KA, Benner, P., Drought, T, Drew, B, Stotts, Stannard, D, Rushton, C, White, C. (End-of-life issues in intensive care units: A National random survey on nurses' knowledge and beliefs. American Jo. Of Critical Care 10(4)216-229. 2001.

Major Journals:

Bioethics

*Cambridge Quarterly of Healthcare Ethics
Ethics*

Hastings Center Report

Journal of Advanced Nursing

Journal of Clinical Ethics

Journal of Law, Medicine and Philosophy

Journal of Medical Ethics

Journal of Medical Humanities and Bioethics

Journal of Medicine and Philosophy

Kennedy Center Journal of Ethics

Medical Humanities Review

Nursing Ethics

Philosophy and Public Affairs

Philosophy of Nursing

Social Science and Medicine

Theoretical Medicine

Web Sites (Please contribute any new or interesting ethics web sites,)

www.painandthelaw.org

www.ASBH.org

ASBH INTERNET LINKS

Ethics and Philosophy

Episteme Links

<http://www.epistemelinks.com/>

Episteme Links is a large diverse resource that includes thousands of sorted links to philosophy resources on the internet. Edited by Thomas Ryan Stone.

Ethics Updates

<http://ethics.acusd.edu/index.html>

Ethics Updates is designed primarily to be used by ethics instructors and their students. It is intended to provide updates on current literature, both popular and professional, that relates to ethics Edited by Lawrence Hinman/University of San Diego.

Ethics in Science

<http://www.chem.vt.edu/ethics/ethics.html>

Essays, bibliography and other resources related to ethics in science, from Virginia Polytechnic Institute.

V A National Center for Clinical Ethics

<http://wrjva1.hitchcock.org/ncce.html>

Meeting the changing needs of the Department of Veterans Affairs and Veterans Health Administration (VHA) in addressing evolving bioethical issues.

Web Sites Recommended by Dr. David Perry:

I. Ethics and War

Ambrose (339-397), *Duties of the Clergy*, book 1 (see chs. 27, 29, 35-36):

<http://www.newadvent.org/fathers/34011.htm>

Thomas Aquinas (1225-1274):

a) On killing in self-defense, <http://newadvent.org/summa/306407.htm>

b) On the criteria for just wars, <http://newadvent.org/summa/304001.htm>

Augustine (354-430):

a) *Against Faustus*, book 22 (see chs. 70, 73-76):

<http://www.newadvent.org/fathers/140622.htm>

b) Letter to Marcellinus (see ch. 2): <http://www.newadvent.org/fathers/1102138.htm>

Documents from the era of the Crusades: <http://www.fordham.edu/halsall/sbook1k.html>

Mahatma Gandhi (1869-1948):

a) from Prabhu and Rao, *The Mind of Mahatma Gandhi*:

1) "My Mission": <http://www.mkgandhi.org/momgbook/Chap04.htm>

2) "Resistance to Aggression": <http://www.mkgandhi.org/momgbook/Chap29.html>

3) "War and Peace": <http://www.mkgandhi.org/momgbook/Chap93.html>

b) from Bose, *Selections from Gandhi*, "Duty in the Midst of World Wars":

<http://www.mkgandhi.org/sfgbook/twelve.htm>

Human Rights Watch (cf. reports on recent wars): <http://www.hrw.org/reports98/publctns.htm>

Ibn Taymiyyah (1263-1328), "The Religious and Moral Doctrine of *Jihad*":

<http://www.islaam.com/ilm/ibnta.htm>

Islamic Organization for Medical Sciences (Kuwait), "On War and Warring":

<http://www.islamset.com/ethics/topics/onwar.html>

Israeli Defense Forces Ethical Code: http://www.us-israel.org/jsource/Society_&_Culture/IDF_ethics.html

James Turner Johnson, "Threats, Values and Defense: Does Defense of Values by Force Remain a

Moral Possibility?": <http://carlisle-www.army.mil/usawc/Parameters/1985/johnson.htm>

Joint Services Conference on Professional Ethics: <http://www.usafa.af.mil/jscope/>

Muslim leaders today who repudiate terrorism: <http://www.arches.uga.edu/~godlas/>

"Offensive War to Spread Islam," a detailed but vitriolic article by an anonymous Christian:

<http://answering-islam.org.uk/BehindVeil/btv2.html>

David Perry, "Ethics and War in Comparative Religious Perspective":

<http://home.earthlink.net/~davidperry/war2.htm>

David Perry, "'Repugnant Philosophy': Ethics, Espionage, and Covert Action":

<http://home.earthlink.net/~davidperry/covert.htm>

Tertullian (160-220):

a) *Apology* (see ch. 37): <http://www.newadvent.org/fathers/0301.htm>

- b) *Idolatry* (see ch. 19): <http://www.newadvent.org/fathers/0302.htm>
 c) *The Crown* (see ch. 11): <http://www.newadvent.org/fathers/0304.htm>

Terrorism: <http://www.humanities.mcmaster.ca/~hum2c03/terrorism.htm>

U.S. Army Field Manual #27-10, *The Law of Land Warfare*:
<http://nile.ed.umuc.edu/~nstanton/FM27-10.htm>

U.S. Immigration and Naturalization Service, Oath of Allegiance required to become a U.S. citizen:
<http://www.ins.gov/graphics/services/natz/oath.htm>

U.S. Selective Service System on Conscientious Objector status:
<http://www.sss.gov/FSconsobj.htm>

II. Biomedical Ethics

Advance directives (Partnership for Caring): <http://www.choices.org/ad.htm>

American Society for Bioethics and Humanities: <http://www.asbh.org/>

Catholics for a Free Choice, on abortion:
<http://www.catholicsforchoice.org/new/questionsbottompg2.asp>

Center for Reproductive Law and Policy: <http://www.crlp.org/>

Compassion in Dying: <http://www.compassionindying.org/>

Georgetown University:

- a) Bioethics literature index: <http://www.georgetown.edu/research/nrcbl/>
- b) Kennedy Institute of Ethics: <http://guweb.georgetown.edu/kennedy/>

Health Care Financing Administration (Medicaid, Medicare etc.): <http://www.hcfa.gov/>

National Bioethics Advisory Commission: http://bioethics.gov/cgi-bin/bioeth_counter.pl

Oregon Death with Dignity Act: <http://www.oregonrighttodie.org/>

NARAL: <http://www.naral.org/>

David Perry, "Abortion and Personhood: Historical and Comparative Notes":
<http://home.earthlink.net/~davidlperry/abortion.htm>

Planned Parenthood: <http://www.plannedparenthood.org/>

U. of San Diego "Ethics Updates": <http://ethics.acusd.edu/>

U. of Utah Genetic Science Learning Center: <http://gslc.genetics.utah.edu/index.html>

U. of Washington Dept. of Medical History and Ethics:
<http://eduserv.hscer.washington.edu/bioethics/resource/sites.html>

III. Business Ethics

Better Business Bureau: <http://www.bbb.org/>

Business for Social Responsibility: <http://www.bsr.org/>

Center for Business Ethics at Bentley College: <http://ecampus.bentley.edu/dept/cbe/>

Child labor:

a) International Labour Organization:

<http://www.ilo.org/public/english/standards/ipec/index.htm>

b) U.S. Dept. of Labor: <http://www.dol.gov/dol/ilab/public/programs/ICLP/>

Environmental Defense Fund: <http://www.scorecard.org/>

Ethics Center for Engineering and Science: <http://onlineethics.org/>

Fair Labor Association: <http://www.fairlabor.org/>

Fairtrade Foundation: <http://www.fairtrade.org.uk/>

Global Exchange: <http://www.globalexchange.org/economy/>

Human Rights for Workers: <http://www.senser.com/>

International Labor Rights Fund: <http://www.laborrights.org/>

Sweatshop Watch: <http://www.sweatshopwatch.org/>

Transparency International (bribery, corruption): <http://www.transparency.de/>

Woodstock Center (Georgetown U.) essays:

a) "Creating and Maintaining an Ethical Corporate Climate":

http://www.georgetown.edu/centers/woodstock/business_ethics/cmecc.htm

b) "Ethical Considerations in Corporate Takeovers":

http://www.georgetown.edu/centers/woodstock/business_ethics/ecct.htm

IV. Animals and the Environment

American Psychological Association guidelines for using animals in experiments:

<http://www.apa.org/science/anguide.html>

American Society for the Prevention of Cruelty to Animals: <http://www.aspca.org/>

Environmental Research Foundation: http://www.rachel.org/home_eng.htm

Foundation for Biomedical Research guidelines: <http://www.fbresearch.org/>

Free Farmed humane treatment standards: <http://www.freefarmed.org/>

Temple Grandin's reforms of meat industries: <http://www.grandin.com/>

Humane Society of the U.S.: <http://www.hsus.org/>

Marine mammals index: <http://netvet.wustl.edu/marine.htm>

Primates index: <http://netvet.wustl.edu/primates.htm>

Silicon Valley Toxics Coalition: <http://www.svtc.org/>

U. of San Diego "Ethics Updates": <http://ethics.acusd.edu/>

U.S. Environmental Protection Agency: <http://www.epa.gov/>

V. Ethics (miscellaneous)

American Humane Association (welfare of children and animals):

<http://www.americanhumane.org/>

Amnesty International (human rights): <http://www.amnesty-usa.org/home.html>

Anti-Slavery International: <http://www.antislavery.org/>

Center for Reproductive Law and Policy: <http://www.crlp.org/>

Centre for Applied Ethics (U. of British Columbia): <http://www.ethics.ubc.ca/resources/>

Equality Now (women's rights): http://www.equalitynow.org/brochure_eng_hub.html

Ethics in Computing (Edward Gehringer): http://www.eos.ncsu.edu/eos/info/computer_ethics/

Feminist Majority Foundation: <http://www.feminist.org/>

Freedom House (human rights): <http://www.freedomhouse.org/>

Grade the News (media ethics): <http://www.gradethenews.org/>

Human Rights Watch: <http://www.hrw.org/>

Ms. Magazine: <http://www.Msmagazine.com/index.html>

NARAL: <http://www.naral.org/choice/index.html>

U. of San Diego "Ethics Updates": <http://ethics.acusd.edu/>

Witness (human rights): <http://www.witness.org/>

Women's Human Rights Net: <http://www.whrnet.org/>

VI. Philosophy (misc.)

Ancient Greek philosophical texts (Tufts U.):
http://www.perseus.tufts.edu/Texts/chunk_TOC.html

Great Books and Classics: <http://www.grtbooks.com/>

Guide to Philosophy on the Internet (P. Suber, Earlham College):
<http://www.earlham.edu/~peters/philinks.htm>

Internet Encyclopedia of Philosophy: <http://www.utm.edu/research/iep/>

Philosophy in Cyberspace (Monash U.): <http://www-personal.monash.edu.au/~dey/phil/>

Timeline of Western Philosophers (G. Kemerling): <http://www.philosophypages.com/dy/zt.htm>

VII. U.S. Congressional Legislation

Library of Congress: <http://thomas.loc.gov/home/thomas2.html>

VIII. *U.S. Executive-branch agencies*

<http://www.whitehouse.gov/government/independent-agencies.html>

IX. U.S. Supreme Court decisions

Legal Info. Institute (Cornell U.): <http://supct.law.cornell.edu/supct/>

USCC+: <http://www.usccplus.com/>

X. News

BBC World Service: <http://www.bbc.co.uk/worldservice/index.htm>

San Francisco Chronicle: <http://sfgate.com/>

San Jose Mercury News: <http://www0.mercurycenter.com/>

New York Times: <http://www.nytimes.com/>

Washington Post: <http://www.washingtonpost.com/>

Centers and Societies

Though recent technological advances offer great hope for improved medical treatment of inherited diseases, they also raise many ethical issues. As law and policy attempt to catch up with science, the field of bioethics has attempted to instruct and inform the progress. Below is a list of good sites offering information on issues of bioethics in society.

[Centre for Bioethics](#)

The Centre for Bioethics offers communication, collaboration, and information resources to members of the medical community in order to ensure ethical clinical and research practices in the medical field.

[AMA Institute for Ethics](#)

Established in 1996, the Institute for Ethics is a scholarly research center on biomedical ethics. The Institute provides education and outreach projects addressing pressing practical issues in the medical community.

[University of Pennsylvania Center for Bioethics](#)

The Center of Bioethics at the University of Pennsylvania seeks to advance the understanding of ethical, legal, social and public policy issues in health care through research, their masters program, and their public awareness programs and products.

[University of Wales College of Cardiff - Centre for Applied Ethics](#)

The Centre for Applied Ethics at the University of Wales holds lectures/conferences, conducts research projects, and publishes material on biomedical ethics issues. Their website provides information on their specific areas of interest in the field of biomedical ethics.

[Midwest Bioethics Center](#)

The Midwest Bioethics Center promotes ethical healthcare decision-making through their journal, workshops and consultation services for both professionals and patients. Though they are community-based, they aim to assist health care providers throughout the country in grappling with ethical issues in clinical work, and to assist administrators in integrating ethics into their organizational structure

[Bioethical Associations](#)

medbioworld.com offers a list of many associations, organizations, and institutes dealing with the realm of bioethics

[The Center for Bioethics and Human Dignity](#)

The Center for Bioethics and Human Dignity conducts educational projects designed to explore the Christian perspectives on contemporary bioethical challenges. On their website you can find the latest bioethics news, access their online resources and learn about the Center's projects and services.

[American College of Physicians - American Society of Internal Medicine \(ACP-ASIM\)](#)

The ACP-ASIM Center for Ethics and Professionalism is devoted to policy development and implementation on issues related to medical ethics and professionalism and serves as a resource for ACP-ASIM members and the public.

[Canadian Bioethics Society](#)

The Canadian Bioethics Society seeks to solve daily ethical dilemmas and answer long-term questions in bioethics by providing a forum for the exchange of information between all people involved in bioethics.

[Feminist Approaches to Bioethics](#)

The Feminist Approaches to Bioethics (FAB) aims to form a more inclusive theory of bioethics encompassing the standpoints and experiences of women. They produce a semi-annual newsletter, review books, and organize panels and conferences.

[The Hastings Center](#)

The Hastings Center is an independent, nonpartisan research institute that addresses ethical issues in the areas of health, medicine and the environment. Their website details their ongoing research and educational projects.

[Minnesota Center for Health Care Ethics](#)

The Minnesota Center for Health Care Ethics is an academic, clinical and policy consortium which promotes ethically informed healthcare decision-making. It produces publications to promote health care ethics in clinical and academic settings.

[Public Responsibility in Medicine and Research \(PRIM&R\)](#)

PRIM&R provides a multidisciplinary forum for addressing ethical issues in medicine and research. Their website contains information on their publications, conferences, and further resources.

[National Bioethics Advisory Commission](#)

The National Bioethics Advisory Commission (NBAC) is a governmental commission of bioethics experts that makes recommendations and provides advice to address the ethical conduct of science.

[Dartmouth College Institute for the Study of Applied & Professional Ethics](#)

The Institute for the Study of Applied and Professional Ethics at Dartmouth College prepares publications and holds symposia, conferences and courses in which they discuss ethical issues facing professional fields including medicine. Their website details these activities and products.

[Association for Practical and Professional Ethics](#)

The Association for Practical and Professional Ethics is a membership organization that seeks to enhance interdisciplinary education in practical and professional ethics by fostering research as well as communication between and joint ventures among institutions and faculty involved in that field of study. Their website provides information about their organization and the services they provide.

[Texas A&M University - Center for Science and Technology Policy and Ethics](#)

The Center for Science and Technology Policy and Ethics at Texas A&M University fosters research into the ethical and political aspects of science and technology, specifically as they apply to the new genetic technologies. On their website you can access their newsletter and learn about their current activities

Schedule of Classes

September 17, 2003

Introductory Lecture: An Overview of the Course.

Why principles? Why justification? What gets left out of the Moral Picture?

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September 24, 2003: No formal class meeting. Students should use this classroom time (at least three hours) to read with comprehension as much of the major source textbooks as possible, but especially readings for Oct. 1).

October 1, 2003

Types of Ethical Theories.

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Readings:

Chapters 1-2, Beauchamp and Childress, pp. 1-111.

York: Oxford University Press.

Miller, F.G., Fletcher, J.C., Humber, J.M., (2003) pp. 1-42.

Thomasma, D. C., Marshall, P.A. (1995). Clinical medical ethics cases and readings pp. 9-13. (reprint: Training in medical ethics: An ethical workup. Forum on Medicine, I, 33-36.) (Attached in syllabus.)

Recommended:

Siegler, M. (1982). Decision-making strategy for clinical-ethical problems in medicine. Archives of Internal Medicine, 142, 2178-2179.

Veatch, R. M. (1992). Medical ethics: Professional or universal? In The Patient-Physician Relation (pp. 16-32). Bloomington, IN: Indiana University Press.

October 8, 2003

Respect for Autonomy and the Limits of Autonomy.

How can the person as a Kingdom (sic) of Ends be respected when the person cannot speak?

Beyond a procedural view of autonomy.

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Readings:

Chapter 3, Beauchamp and Childress, pp. 120-181.

York: Oxford University Press.

Miller, F.G., Fletcher, J.C., Humber, J.M., Chapters 5-6 pp. 113-178

Student selected Cases.

October 15, 2003

Informed Consent and Surrogate Decision Making.

Guest Lecturer

Readings:

Chapters 4-5, Beauchamp and Childress, pp. 189-317.

Miller, F.G., Fletcher, J.C., Humber, J.M., Chapter 3. pp.43-67.

The SUPPORT Principal Investigators. (1995). A controlled trial to improve care for seriously ill hospitalized patients. JAMA, 274(20), 1593-1598.

October 22, 2003

Moving from Ethics to health policy agendas.

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Miller, F.G., Fletcher, J.C., Humber, J.M., Chapter 4, pp. 87-111. Other readings will be selected based upon students ethical concerns and policy issues.

October 30, 2003

Transplantation: The establishment of brain death.

Guest Lecturer: Lisa Day

Readings:

Chapter 6, Beauchamp and Childress, pp. 326-386.

Miller, F.G., Fletcher, J.C., Humber, J.M., Chapter 7, pp.179-196.

President's Commission for the Study of Ethical Problems in Medicine and Biomedical and Behavioral Research. (1981). Defining death: Medical, legal, and ethical issues in the definition of death.

Washington, D.C.: U.S. Government Printing Office, pp. 1-7, 15-20, 32-38.

Readings:

Beauchamp and Childress, pp. 395-452.

Kopelman, L. M. (1995). Conceptual and moral disputes about futile and useful treatments. The Journal of Medicine and Philosophy. 20, 109-121.

Department of Medicine and the Center for Medical Ethics and Health Policy, Baylor College of Medicine. (1996). A multi-institution collaborative policy on medical futility. JAMA, 276(7), 571-574. Advanced Directives.

November 5, 2003

Ethical Issues in Genetic Testing, Screening and Therapies

Readings:

Wexler, N. (1992) Clairvoyance and caution: Repercussions from the Human Genome Project. In DH Kevles & L. Hood Eds. The code of codes, scientific and social issues in the Human Genome Project. Cambridge, Mass. 211-243.

Thomasma, D. C., & Marshall, P. A. (1995). Clinical Medical Ethics, Cases and Readings. New York: University Press of America.

Cases

November 13, 2003

Case Presentation Practice Session; Class selected cases will be presented and discussed using the clinical workup and discussion of relevant ethical theories.

November 19, 2003

Class Presentation of Case Studies. .

Readings:

Miller, F.G., Fletcher, J.C., Humber, J.M., Chapter 6, 141-178.

