

## Select Websites

### Ethics

#### Alden March Bioethics Institute (AMBI)

<http://bioethics.org/>

The Alden March Bioethics Institute (AMBI) is a **multi-institutional bioethics research institute** based at the Albany Medical College and its Medical Center, and directed by Dr. Glenn McGee. AMBI was founded in 2005 to conduct state-of-the-art research, teaching and outreach concerning ethical issues in the health sciences.

AMBI conducts a comprehensive and innovative bioethics research and education program through Faculty and Fellows representing the unique educational, research and government institutions in New York's capital district.

Institute faculty receive in excess of \$3 million in bioethics research dollars, and produce and disseminate widely-cited first-rate scholarship in medical, legal, philosophical and scientific journals and books. They offer a unique online masters program in bioethics as well joint degree programs in law, medicine, pastoral care, public health and social work.

The Institute is home to the leading peer-reviewed journal in bioethics, The American Journal of Bioethics, and to the world's most utilized bioethics resource on the Internet, **bioethics.net**. It publishes the most-read bioethics news and opinion resource, The Editors Blog of The American Journal of Bioethics, better known as [blog.bioethics.net](http://blog.bioethics.net).

#### American Academy of Medical Ethics

<http://www.ethicalhealthcare.org/>

The mission of the American Academy of Medical Ethics is to promote the interests of medical educators, medical practitioners and scientists, and to protect and promote the historic values that have provided the long-standing foundation for western medical care.

The vision of AAME: The American Academy of Medical Ethics foresees the standard of medical care in North America being once again defined by the Hippocratic tradition.

This site provides links to ethics organizations, those focused on matters of faith as well as the secular ethics sites: <http://www.ethicalhealthcare.org/organizations.html>

#### American Society of Law, Medicine & Ethics

<http://www.aslme.org/about/history.php>

The mission of the American Society of Law, Medicine & Ethics is to provide high-quality scholarship, debate, and critical thought to the community of professionals at the nexus of law, medicine, and ethics.

The American Society of Law, Medicine & Ethics publishes two quarterly journals, [The Journal of Law, Medicine & Ethics](#) and [The American Journal of Law & Medicine](#), both of which are intended to inform health care professionals about issues affecting the practice of medicine. Journal readership includes attorneys, physicians, nurses, ethicists, educators, hospital and public administrators, risk managers, pharmacists, social workers, and students.

Journal issues feature articles, updates on significant legal decisions and policy developments affecting health care, plus book reviews. These publications will often include the latest information on research projects such as the Donaghue Pain Project and Mayday Pain Project. This is a membership society, and, unfortunately, there is a cost unless one has access to the information without being a member or on a pay as you go basis.

If you [join as a full ASLME member now](#), you will receive the benefit of these journals.

Nurses interested in bioethics will find their Web Links to nursing sites of interest: [http://www.aslme.org/links/links\\_2.php?link\\_cat=NURGEN&section\\_title=Nursing%20Links&title=Nursing&description=](http://www.aslme.org/links/links_2.php?link_cat=NURGEN&section_title=Nursing%20Links&title=Nursing&description=) This is a must Site for the serious nursing student.

Other Links cover the following: Aging, Cancer, Bioethics, Genetics, General Information, Government, Health Law, Children, Managed Care, Healing, and Pain Management: <http://www.aslme.org/links/index.php> This is a must Site for the serious student.

### **American College of Physicians Center for Ethics and Professionalism**

<http://www.acponline.org/ethics/index.html>

The Center for Ethics and Professionalism is devoted to policy development and implementation on issues related to medical ethics and professionalism, and as a resource for ACP members and the public. Current projects focus on [end-of-life care](#), [managed care ethics](#), and professionalism issues such as [physician-industry relations](#). The Center also develops position papers on current topics, case studies that explore common ethical dilemmas for patients and physicians, educational programs and resources, and performs advocacy and outreach efforts

### **Bioethics.com**

[http://bioethics.com/?page\\_id=5](http://bioethics.com/?page_id=5)

**bioethics.com** is a public service provided through the collaboration of many individuals and organizations to improve the discussion of issues in bioethics. Students will find this a good place to start and a good site to explore. Information available has been divided into the major categories of interest and study with links to major bioethics websites organized as follows:

*Academic Institutions & Hospitals*  
*Associations & Societies*  
*Centers*  
*Government*  
*Journals*  
*News*

### **Do No Harm: The Coalition of Americans for Research Ethics**

<http://www.stemcellresearch.org/>

Regardless of one's political position or where one's personal sentiments rest—pro or con—it is always a good idea to know where both one's support and one's opposition rest. This is a good site for up-to-the minute information on the stem-cell debate and on-going research as well as related topics:

The Coalition objectives are threefold:

To advance the development of medical treatment and therapies that do not require the destruction of human life, including the human embryo

To educate and inform public policy makers and the general public regarding these ethically acceptable and medically promising areas of research and treatment

To support continuation of federal laws prohibiting the federal funding of research that requires the destruction of human life, including the human embryo

This site publishes relevant articles for download and provides a wide-range of relevant information on current research, political activities, conferences, and so forth.

### **Ethics Updates**

<http://ethics.sandiego.edu/index.asp>

Ethics Updates is designed primarily to be used by ethics instructors and their students. It is intended to provide resources and updates on current literature, both popular and professional.. "Dedicated to promoting the thoughtful discussion of difficult moral issues," it covers theory and applied ethical issues across the course of life including bioethical issues.

Ethics Updates was founded in 1994 by Lawrence M. Hinman, a professor of philosophy at the University of San Diego where Ethics Updates is currently housed. Depending on a student's interest, this might be a good site to explore.

## **EthicsWeb.ca**

<http://www.ethicsweb.ca/>

The EthicsWeb is a collection of ethics-related websites run by philosopher-ethicist Chris MacDonald. Most of the EthicsWeb sites have a Canadian "slant," but all provide information that will be of interest to international visitors. Extensive lists of web links are provided under the following titles:

Health Care Ethics Institutes & Organizations

[www.ethicsweb.ca/resources/bioethics/institutes.html](http://www.ethicsweb.ca/resources/bioethics/institutes.html)

Health Care Topics and Issues

[www.ethicsweb.ca/resources/bioethics/issues.html](http://www.ethicsweb.ca/resources/bioethics/issues.html)

Institutions & Organizations of Interest

[www.ethicsweb.ca/resources/bioethics/other-org.html](http://www.ethicsweb.ca/resources/bioethics/other-org.html)

Health Care Ethics Publications On-Line

[www.ethicsweb.ca/resources/bioethics/publications.html](http://www.ethicsweb.ca/resources/bioethics/publications.html)

## **Loma Linda University**

### **Center for Christian Bioethics**

<http://www.llu.edu/llu/about.html>

Loma Linda University, a Seventh-day Adventist Christian health sciences institution, seeks to further the healing and teaching ministry "to make man whole" by: educating ethical and proficient Christian health professionals and scholars through instruction, example, and the pursuit of truth; expanding knowledge through research in the biological, behavioral, physical, and environmental sciences and applying this knowledge to health and disease; and providing comprehensive, competent, and compassionate health care for the whole person through faculty, students, and alumni.

Loma Linda's Center for Christian Bioethics provides a list of links worthy of exploring:

<http://www.llu.edu/llu/bioethics/llethlnk.html>

## **NursingEthics.Ca**

### **Your Resource for Nursing Ethics**

<http://www.nursingethics.ca/>

Although this site is commercially sponsored by EthicsWeb Bookstore and may have a Canadian "slant," it is, nevertheless, an excellent resource worthy of one's exploration. It provides the following links that may be of interest to nurses everywhere:

[International Resources](#)

[Codes of Ethics](#)

[Articles on Nursing Ethics](#)

[General Nursing Resources](#)

[Nursing Ethics in the News...](#)

[Books on Nursing Ethics](#)

[Books on Health Care Ethics / Bioethics](#)

[Books on Feminist Ethics & Women's Health](#)

[Books on Professional Ethics](#)

[Professional Ethics Resources](#)

[Biomedical & Health Care Ethics Resources](#)

## **The Bioethics Institute of New York Medical College**

<http://www.nymc.edu/bioethics/>

The mission of the Bioethics Institute of New York Medical College is to promote the care of patients as whole persons through the research and teaching of bioethics. As a medical school in the Roman Catholic tradition, New York Medical College is committed to promoting the principles of respect for persons and the dignity of human life. These commitments require serious study of the moral issues that face health care practitioners and patients.

The bioethics Institute is closely associated with The John J. Conley Department of Ethics at St Vincent's Manhattan located in Greenwich Village. The Conley Center for Ethics is

the home of the Bioethics Research Collection, which consists of over 1000 books on medical ethics, philosophy, philosophy of medicine, and spirituality.

At this site will be found an instructional DVD for download: *Spirituality, Religious Wisdom and the Care of the Patient*.

The site also has an excellent list of bioethics links.

### **The Center for Bioethics and Human Dignity**

<http://www.cbhd.org/aboutcbhd/>

The Center for Bioethics and Human Dignity exists to help individuals and organizations address the pressing bioethical challenges of our day, including managed care, end-of-life treatment, genetic intervention, euthanasia and suicide, and reproductive technologies.

The center has a rather impressive list of Links to schools of higher education, bioethics related movements, professional societies, public policy, research and awareness, and news/information.

The site provides topical information and resources—bibliography, articles, books, position statements, and other information—for the following: bioethics, biotechnology, cloning, death and dying, genetics, health care, reproductive ethics, stem cell research, and clinical ethics.  
<http://www.cbhd.org/index.html>

One may subscribe without charge to their email list to receive bioethics updates and commentary.

This is an excellent site with links to excellent resource.

### **The Hastings Center**

<http://www.thehastingscenter.org/>

The Hastings Center is an independent, nonpartisan, and nonprofit bioethics research institute founded in 1969 to explore fundamental and emerging questions in medicine, health care, biotechnology.

Much of the Center's [research](#) addresses bioethics issues in three broad areas: care and decision making at the end of life, public health priorities, and new and emerging technologies.

The Center draws on a world-wide network of experts, including an elected association of leading researchers influential in bioethics called Hastings Center [fellows](#). Research is carried out by interdisciplinary teams that convene to frame and examine issues that inform professional practice, public conversation, and social policy.

The *Hastings Center Report* and *IRB: Ethics & Human Research* bring the best scholarship and commentary in bioethics to [members](#) and other readers worldwide. Center [research associates](#) direct research projects, write and speak on a variety of topics, serve as consultants, and assist members of the press.

Intellectual life at the Center is enhanced by a [visiting scholars](#) program. Staff and visitors are served by The [Morison Library](#).

### **The Joseph P & Rose F Kennedy Institute of Ethics**

<http://kennedyinstitute.georgetown.edu/index.htm>

Established in 1971 at Georgetown University, The Joseph P. and Rose F. Kennedy Institute of Ethics is the world's oldest and most comprehensive academic bioethics center. The Institute and its library serve as an unequalled resource for those who research and study ethics, as well as those who debate and make public policy. The Kennedy Institute is home to a group of scholars who engage in research, teaching, and public service on issues that include protection of research subjects, reproductive and feminist bioethics, end of life care, health care justice, intellectual disability, cloning, gene therapy, eugenics, and other major issues in bioethics. Institute scholars figure prominently among the pioneers of the discipline. They are extending the boundaries of the field to incorporate emerging issues of racial and gender equality, international justice and peace, and other policies affecting the world's most vulnerable populations.

Their library and information services are probably among the most extensive on the Web and well worth one's exploration: <http://www.georgetown.edu/research/nrcbl/>

## **The Markkula Center for Applied Ethics**

<http://www.scu.edu/ethics/>

The Markkula Center for Applied Ethics at Santa Clara University is one of the preeminent centers for research and dialogue on ethical issues in critical areas of American life. The center works with faculty, staff, students, community leaders, and the public to address ethical issues more effectively in teaching, research, and action. The center's focus areas are business, health care and biotechnology, character education, government, global leadership, technology, and emerging issues in ethics. Articles, cases, briefings, and dialogue in all fields of applied ethics are available on this site. There are over 300 links in their database covering over twenty categories, including:

- Cloning and Stem Cell Research
- End-of-life
- Ethical Theory
- Ethics Centers and Institutes
- Health Care Ethics
- Religious Perspectives on Ethics
- Science and Research Ethics

One of the focus areas is biotechnology and health care ethics. Here may be found online resources:

[biotechnology and health care articles](#)

Materials on Cloning, Genetics, Health Care Access, Etc.

[end-of-life materials](#)

Articles and Cases on Assisted Death, Caregiving, Withdrawal of Treatment, Etc.

[cases](#)

Scenarios on Managed Care, Alternative Medicine, Etc.

This is an excellent resource, rich in information

## **The President's Council on Bioethics**

<http://www.bioethics.gov/>

This is a site that should be fully explored with a treasure-trove of reports that both drive and influence research and public policy.

## **University of California, Santa Barbara**

### **Walter H. Capps Center for the Study of Ethics, Religion and Public Life**

[http://www.cappscenter.ucsb.edu/about\\_cc.html](http://www.cappscenter.ucsb.edu/about_cc.html)

The Capps Center seeks to advance discussion of issues related to ethics, values and public life and to encourage non-partisan, non-sectarian civic participation. A visit to Capps Center is worthwhile; one can quickly understand California's uniqueness when compared with some other parts of the nation. See West Coast Religious Trends:

<http://www.cappscenter.ucsb.edu/facts.html>

Given their broad focus on ethics, religion, and public life, the Center's Suggested Readings and Links are of interest.

## **University of Minnesota Center for Bioethics**

<http://www.bioethics.umn.edu/>

The mission of the Center is to advance and disseminate knowledge concerning ethical issues in health care and the life sciences.

At this site will be found a Resource Center providing the following:

[Summaries and Overviews](#)

Short summaries on a variety of bioethics topics. Longer overviews with bibliographies, downloadable in pdf format.

[Bioethics in the News](#)

Emerging topics and trends with implications for bioethics.

**[Resources for Teachers](#)**

Tools for the classroom including curricula, case studies, and research tools.

**[Law and Bioethics](#)**

Internet resources about laws affecting bioethics.

**[Links to Bioethics Resources](#)**

Bioethics information, codes of ethics, journal resources, and literature search engines from other sources on the Internet.

**University of Pittsburg  
Center for Bioethics and Health Law**

<http://www.pitt.edu/~bioethic/>

Founded in 1987 as the Center for Medical Ethics, and given an expanded mission and renamed in 1998, the University of Pittsburgh Center for Bioethics and Health Law in Pittsburgh, PA, is committed to bringing together scholars and researchers from a variety of disciplines to cooperate in addressing issues in bioethics and law from both theoretical and clinical perspectives. The Center is founded on the premise that the questions posed by contemporary healthcare dilemmas are not the province of any single discipline but require the collaborative integration of insights garnered from history, law, medicine, philosophy, and the social sciences. The Center is not a policy-making or advisory body. Rather, it is committed to in-depth analysis of the complex legal and ethical issues surrounding the health care process.

This site provides probably the best links to the best sites on the subject of bioethics. This is a site that students of bioethics will want to explore: <http://www.pitt.edu/~bioethic/links.htm>

**University of Virginia  
Center for Biomedical Ethics**

<http://www.healthsystem.virginia.edu/internet/bio-ethics/>

The mission of the Center for Biomedical Ethics is to advance education, research, and service concerning moral values in health care.

This Center provides an excellent list of Web Links to Bioethics.

**University of Washington  
Bioethics in Medicine**

<http://depts.washington.edu/bioethx/topics/index.html>

This site provides a series of topics that begin with an overview and a series of commonly asked questions. In addition, there are several case-based scenarios with discussions linked to each topic. Links to additional readings and related websites are included at the end of topic

This is an excellent site worthy of exploration.

**Spirituality, Religion and Health Care**

**Duke Institute on Care at the End of Life**

<http://www.iceol.duke.edu>

The Duke Institute on Care at the End of Life acts as a catalyst for growth and transformation and serves as a global resource to improve care for those at life's end.

The mission of the Institute is to create and promote the growth of knowledge and to encourage the application of that knowledge in caring for the whole person at life's end.

This site provides links to the Websites of organizations that work in end-of-life care and related issues:

[Professional Medical Associations](#)

[Palliative Care & Hospice Organizations](#)

[Professional Education](#)

[Pastoral and Religious Organizations](#)

This site serves as an excellent resource for those interested in end-of-life care and its many ramifications.

### **Duke University Center for Spirituality, Theology and Health**

<http://www.dukespiritualityandhealth.org>

The Vision and Goals of the Center:

- 1) Conduct interdisciplinary research, scholarship and education on the relationships among spirituality, theology and health across the adult life course, with emphasis on the later stages of life.
- 2) Explore the role of faith communities in forming the health of the broader community and how we care for one another
- 3) Integrate research and scholarship on the relationships among spirituality, theology and health into the practical disciplines of care and service across the adult life course

The Center is based in the Center for Aging at Duke University Medical Center and provides opportunities for Duke University professors, graduate students, undergraduates, chaplains, medical students, and residents to conduct multi-disciplinary studies on religion and health. The Center is interested in working with clergy, theologians, and other scientists to learn more about the relationship between religion and health, as well as exploring the medical and theological implications of that relationship. The Center frequently works with researchers outside of Duke who are doing research in this area, as well as provide consultation to state and federal government agencies. Center faculty members often give presentations to outside groups.

Their book list <http://www.dukespiritualityandhealth.org/books/> and their list of Web links <http://www.dukespiritualityandhealth.org/otherlinks/> are worth one's attention.

### **Indiana State University**

#### **Center for the Study of Health, Religion and Spirituality**

<http://www.indstate.edu/psych/cshrs>

The mission of the Center for the Study of Health, Religion, and Spirituality is to promote conversation and scholarship regarding the interrelationships between religion, spirituality, values, ethics, and physical and emotional health and well being. The Center is dedicated to a holistic, inclusive approach, valuing mutual contributions of science and religion/spirituality to the understanding human health and wellness.

Their Science and Religion Bookstore is of special interest with their "Books of Distinction." <http://www.scienceandreligionbooks.org/bod/default.asp>

### **Medical University of South Carolina Center for Spirituality and Health**

<http://www.musc.edu/dfm/Spirituality/Spirituality.htm>

This is a very interesting site and a well-worth-while site to explore. It is the Website for the Spirituality and Health Interest Group at MUSC. The Interest Group is a multi-disciplinary group of faculty and students who are interested in encouraging education and research regarding spirituality and health matters. Their vision is to see the spiritual perspective of patients and providers fully integrated into health care education and practice. They encourage the exchange of ideas, curriculum models, research projects, and programs in the area of spirituality and health in all medical disciplines. Members of the group include physicians, chaplains, nurses, occupational therapists, pharmacists, and mental health professionals, all dedicated to exploring and more fully understanding the spiritual concerns of patients and the spiritual context of medical illness and compassionate health care.

### **Mind-Body Medical Institute**

<http://www.mbmi.org>

The Mind/Body Medical Institute is a non-profit scientific and educational organization dedicated to research, teaching, and clinical application of mind/body medicine and its integration into all areas of health.

Herbert Benson, MD is a pioneer in the field of mind/body medicine and the founder and president of the Mind/Body Medical Institute.

### **Rosenthal Center for Complementary and Alternative Medicine Complementary and Alternative Medicine Courses Taught at U. S. Medical Schools**

[http://rosenthal.hs.columbia.edu/MD\\_Courses.html](http://rosenthal.hs.columbia.edu/MD_Courses.html)

There is a steadily growing interest in providing education to physicians about complementary and alternative medicines (CAM) not only during their tenure in medical school, but also as part of their continuing education in the practice of medicine and surgery

Complied by State, the Rosenthal Center provides educators, medical students, physicians, and surgeons with information about the availability and increasing number of courses and programs about therapies and modalities of healing not conventionally taught in the 125 American Association of Medical Colleges (AAMC) - accredited MD programs.

### **Southern Medical Association Spirituality/Medicine Interface Project**

<http://www.sma.org/spirituality/main.html>

Supported by the John Templeton Foundation, the Spiritual/Medicine Interface Project recognizes the division between science and spirituality and proposes to promote exploration between these two dichotomous groups starting with the dissemination of information and continuing with facilitation of dialogue between the members of these two groups. It is their belief: "Whether acknowledged or not, there is an interface that exists between spirituality and medicine. Indeed it can be exploited for good to the extent that both patient and healer allow the interface to become a part of exchangeable integrations."

This site is relatively new and has some resources worth exploring:

List of articles related to spirituality and health published in the *Southern Medical Journal* according to year

Lecture Library where lectures may be viewed and listened to

List of resources:

Academic Institutions

Institutes/Organizations

Networks/Associations

Parish Nurse Sites

Print Media/Other

This is a developing site and a developing project; however, a good place to start if one does not know where to go.

### **Southern Medical Association Journal, CME issue on Spirituality and Medicine, December 2004 (free access)**

<http://www.sma.org/smj/invoke.cfm?component=smj&objectid=36EC594F-BCD4-FF25-53BD223A47978F2D&method=display&pageid=51A70215-BCD4-FF25-5270B8828847ED71>

### **The George Washington Center for the Study of Health, Religion, and Spirituality**

<http://www.gwish.org/>

The George Washington Institute for Spirituality and Health is a university-based organization, which is working toward a more compassionate system of healthcare by restoring the heart and humanity of medicine through research, education, and policy focused on bringing increased attention to the spiritual needs of patients, families, and the healthcare professionals.

This site has a rather lengthy list of Web Links worth one's attention as well as book reviews.

### **University of California, San Francisco School of Medicine Osher Center for Integrative Medicine**

<http://www.osher.ucsf.edu>

The mission of the Osher Center for Integrative Medicine is to search for the most effective treatments for patients by combining both conventional and alternative approaches that address all aspects of health and wellness – biological, psychological, social and spiritual.

## **University of Florida Center for Spirituality and Health**

<http://www.ufspiritualityandhealth.org>

The mission of the Center for Spirituality and Health is to pursue research and provide curriculum at the interface of spirituality and the health sciences. It is designed to promote within UF the rigorous, interdisciplinary study of the human experience of faith, belief, and spiritual knowledge in relation to health at the individual, community, and global levels. The Center is also committed to the academic exploration of the wider contexts of spirituality, religion, and sciences as a whole, using the interface of spirituality and health sciences to bring Humanities, Natural, and Social Sciences into relationship.

The following bibliographies are available for download:

[Spirituality \(General References\)](#) (PDF)

[Spirituality/Religiosity and Health](#) (PDF)

[Spirituality in Health Care Practice](#) (PDF)

[Healing](#) (PDF)

[Connection \(Relationship, Presence\) in Healing](#) (PDF)

## **University of Minnesota Center for Spirituality and Healing**

<http://www.csh.umn.edu>

Recognized nationally as a resource and leader in complementary therapies and healing practices, the mission of the University of Minnesota's Center for Spirituality & Healing is to transform healthcare through innovative educational offerings, rigorous scientific research, inspiring outreach programs and integrative clinical services. The inspiration behind their work is the knowledge that health and well-being are enhanced when one integrates the best of complementary and conventional care.

The Center provides free on-line learning for health care professionals.

## **University of Oklahoma Health Promotion Programs**

<http://hpp.ou.edu/>

Health Promotion Programs (HPP) were established at the University of Oklahoma in 1985 to meet the growing needs in health promotion and wellness for Native American, Alaska Native, Native Hawaiian, and First Nations people. Annually, HPP conducts the largest Native wellness conferences in North America, including the [Wellness & Native Men](#), [Wellness & Native Women](#), [Wellness & Spirituality](#), and [Native Women & Men's Wellness Conferences](#). In addition, HPP was one of the first organizations to recognize the need for and, subsequently, conduct a [Native Diabetes Prevention Conference](#), starting back in 1996.

Spirituality and Native culture are inseparable; they are as one: "Spirituality helps us cope, gives life meaning, and brings wholeness to our being." To help them celebrate the connection of spirituality to wellness, Health Promotion Programs started the annual **Wellness & Spirituality Conference** in 1991. Over the years, many people, both Native and non-native, have attended this gathering and left with unique, spiritual 'gifts.' For information, go to:

[http://hpp.ou.edu/wellness\\_spirituality.html](http://hpp.ou.edu/wellness_spirituality.html)

## Chaplaincy

### Association of Professional Chaplains

<http://www.professionalchaplains.org/>

The Association of Professional Chaplains is an interfaith professional pastoral care association of providers of pastoral care endorsed by faith groups to serve persons in physical, spiritual, or mental need in diverse settings throughout the world. Their vision is to be the leading membership organization for professional chaplains integrating multicultural and multiethnic perspectives and promoting excellence. Those interested in Pastoral Care will find this site of interest with links to related sites:

[Pastoral Care and Counseling Professional Associates](#)

[Cabinet of Liaisons Organizations](#)

[Related Pastoral Care and Counseling Links](#)

[Listserves/E-groups Related to Pastoral Care](#)

[Religious Endorsing Bodies](#)

[State/Local Chaplaincy Groups](#)

[Resources/Multifaith Calendar and Information](#)

[Other Related Links](#)

### HealthCare Chaplaincy

<http://www.healthcarechaplaincy.org>

The HealthCare Chaplaincy is a multi-faith community of professionals from many cultures dedicated to caring for persons in spirit, mind, and body.

The HealthCare Chaplaincy is committed to excellence and leadership in pastoral care, education, and research. This Site provides information on the Mary and Laurance S. Rockefeller Chapel of Hope and Remembrance, the Medication Room, and the Joan B. and William G. Spears Center for Pastoral Research.

Here, the student will find an excellent list of Websites as well as gain insight into what the Chaplaincy is all about.

## Parish Nursing

### International Parish Nurse Resource Center

<http://www.parishnurses.org>

Deaconess Parish Nurse Ministries reconnects wellness and spirituality through health ministers (all of whom are registered nurses). Parish nurses work on the staff of congregations and faith-based organizations to provide health education, health counseling, advocacy, , and referrals to the community organizations.

### Nebraska Methodist College

#### Online Parish Nursing Course

<http://www.methodistcollege.edu/conted/ceofferings/parishnursing.htm>

## Science and the Spiritual Quest

### American Association for the Advancement of Science

#### Dialogue on Science, Ethics and Religion

<http://www.aaas.org/spp/dser/>

Founded in 1848, AAAS serves some 262 affiliated societies and academies of science, serving 10 million individuals. *Science* has the largest paid circulation of any peer-reviewed general science journal in the world, with an estimated total readership of one million. The non-profit AAAS is open to all and fulfills its mission to "advance science and serve society" through initiatives in science policy, international programs, science education, and more. For the latest research news, log onto [EurekAlert!](#),

AAAS Dialogue on Science, Ethics, and Religion (DoSER) facilitates communication between scientific and religious communities. The program builds on AAAS's long-standing commitment to relate scientific knowledge and technological development to the purposes and concerns of society at large.

While AAAS is a membership organization, much is available for the non-member.

## **Florida Center for Science and Religion**

<http://www.fcsr.net>

The Florida Center for Science and Religion is funded by Florida Southern College and the Local Societies Initiative (LSI) grant of the Metanexus Institute on Religion and Science. The FCSR promotes the engagement of issues in science and religion throughout central Florida. The center sponsors annual lecture series, speakers, and meetings on a range of topics including stem cell research, evolution, and mental health and wellness. FCSR designs its programming to have broad appeal to both the Florida Southern and wider Lakeland communities.

Downloads of lectures are available.

## **Science, Religion and the Human Experience**

<http://www.srhe.ucsb.org>

Science and religion are two major forces shaping our world. How do they relate to each other? How may we understand science and religion as arising from, yet somehow transcending, the human experience? This question underlies the three-year Templeton Research Lectures program at the [University of California, Santa Barbara](#) running from the spring 2001 to 2003. Transcripts of these lectures are available on this site.

## **Templeton Research Lectures**

### **On the Constructive Engagement of Science and Religion**

[www.metanexus.net/lectures](http://www.metanexus.net/lectures)

Science can inspire greater reverence, wonder, and awe. It also poses with urgency traditionally religious questions of meaning and purpose, of virtues and values. Science provides a continuous stream of remarkable insights into the nature of reality across a wide range of domains. By giving rise to astonishing transformations, science changes both our world and our worldviews.

As the pace of scientific discovery and innovation accelerates, there is an urgent cultural need to reflect thoughtfully about these epic changes and challenges in a constructive dialogue involving the world's religious and theological traditions. One of the greatest challenges of our age is to bridge the compartmentalized departments of the modern university, engaging in an integrative dialogue among all of the sciences, humanities, and religious disciplines.

This endeavor must honor the details and complexities of each discipline. At the same time, we must not shrink from the task of building exploratory and substantive connections on issues of broad and enduring significance between the variegated cultures of the sciences and the humanities. While such rigorous interdisciplinary is extremely difficult, the Templeton Research Lectures seek to foster significant new insights and discoveries that may lie beyond the horizons of traditional academic disciplines. The culture of the university flourishes when such great issues and topics are deliberated in open forums across disciplines.

The primary aim of the **Templeton Research Lectures** is to promote the constructive engagement and original research between the physical, biological, and human sciences and those modes of inquiry and understanding generally found within the domains of theology, religious studies, and philosophy. This three-year project is designed as a catalyst for original research and progress. The program seeks to create long-term networks for vibrant and broadly significant scholarly exchange and continuing interdisciplinary endeavors.

From this site, the student may go to the various universities where these lectures have been taking place since 2001 and find transcripts of a large number of the lectures.

**2006 - 2009**

[Arizona State University](#)

[Stony Brook University](#)

**2005 - 2007**

[University of Frankfurt](#)

[University of Pennsylvania](#)

[Vanderbilt University](#)

**2004 - 2006**

[University of Arizona](#)

[U. of Southern California](#)

**2003 - 2005**

[U. C.- Los Angeles](#)

[University of Montréal](#)

**2002 - 2004**

[Stanford University](#)

[Bar Ilan University](#)

**2001 - 2003**

[Columbia University](#)

[U.C. - Santa Barbara](#)

## **The Center for Theology and the Natural Sciences**

<http://www.ctns.org>

The mission of CTNS is to promote the creative mutual interaction between theology and the natural sciences.

CTNS is an international non-profit membership organization dedicated to research, teaching and public service. It focuses on the relation between the natural sciences including physics, cosmology, evolutionary and molecular biology, as well as technology and the environment, and Christian theology and ethics. The Center has successfully managed large multi-year program grants that have resulted in extending the science and religion dialogue world wide: *The Theological and Ethical Implications of the Genome Initiative*, *The Science and Religion Course Program*, the *Science and the Spiritual Quest Program* and currently, *STARS: Science and Transcendence Advanced Research Series* and *New Frontiers in Research on Infinity*.

As an Affiliate of the [Graduate Theological Union](#) (GTU) in [Berkeley, California](#), CTNS faculty offer courses at the doctoral and seminary levels in order to bring future clergy and faculty to a greater awareness of this important interdisciplinary work. You may participate in the dialog by [joining](#) the Center. As a member, you will receive the peer-reviewed journal, *Theology and Science*, and other membership benefits.

## **University of Wisconsin-Eau-Claire Chippewa Valley Dialogue on Science & Religion**

<http://www.uwec.edu/cvdstr/>

CVDSR (Chippewa Valley Dialogue on Science and Religion) facilitates productive, rigorous and broad-based discussion of science and religion. The group (made up of academics, clergy, medical and educational professionals) works to address the currently polarized atmosphere surrounding various issues in science and faith, and to foster respectful and informal dialogue. The Society engages local faculty, students, medical professionals, educators, faith leaders, and the general public in discussion of three areas: biology and the soul; spirituality and modern medicine; and the meaning of nature.

CVDSR has a list of Web links worth exploring. One may also join their Email list.

## **Zygon Center for Religion and Science**

<http://zygoncenter.org/>

The Zygon Center for Religion and Science was established in 1988 as a partnership program of the Lutheran School of Theology at Chicago and the Center for Advanced Study in Religion and Science (CASIRAS).

The purpose of the Center is to bring together scientists, theologians, and other scholars to discuss and carry out research on basic questions and issues of human concerns.

This site is a little difficult to navigate, but one should probably give it a try anyway.

## Religious Studies

### American Academy of Religion

<http://www.aarweb.org>

The American Academy of Religion's mission is to promote excellence in scholarship and teaching in the field of religion.

The Academy is dedicated to furthering knowledge of religion and religious institutions in all their forms and manifestations. The Academy welcomes all disciplined reflection on religion--both from within and outside of communities of belief and practice--and seeks to enhance its broad public understanding.

A well respected organization, this site will refer the student to excellent resources, depending on the students' interest and need.

[Related Scholarly Organizations](#)

[Other Scholarly Organizations and Resources](#)

[Useful Internet Resources](#)

### Association of Religious Data Archives

<http://www.thearda.com>

The Association of Religion Data Archives (ARDA) strives to democratize access to the best data on religion. Founded as the American Religion Data Archive in 1997 and going online in 1998, the initial archive was targeted at researchers interested in American religion. The targeted audience and the data collection have both greatly expanded since 1998, now including American and international collections and developing features for educators, journalists, religious congregations, and researchers. Data included in the ARDA are submitted by the foremost religion scholars and research centers in the world. Currently housed in the Social Science Research Institute at the Pennsylvania State University, the ARDA is funded by the Lilly Endowment, the John Templeton Foundation, and the Pennsylvania State University.

The ARDA Data Archive is a collection of surveys, polls, and other data submitted by researchers and made available online by the ARDA. ARDA provides links for researchers to data archives, research journals, scholarly associations, theological education, on-line religious indexes, and other sites of interest. This is an excellent resource for those interested in research.

### Baylor University Department of Religion

#### Baylor University Institute for Studies of Religion (ISR)

<http://www.baylor.edu/isreligion/index.php?id=40634>

After several years devoted to development and pretesting by Baylor faculty, the Baylor Survey of Religion (BSR) was fielded during the winter of 2005 and the data were made available for analysis in the spring of 2006.

It is the most extensive and sensitive study of religion ever conducted, linking up with the pioneering surveys conducted by Rodney Stark and Charles Y. Glock in the 1960s. With the Baylor Religion Survey one can dig deeper into American religious attitudes, behaviors and beliefs than previously possible. The field work was completed by the Gallup Organization. It plumbs all facets of American religion and spirituality in depth – nearly 400 items cover such matters as religious beliefs and practices, including religious consumerism, as well as nonstandard

beliefs (astrology, "Bigfoot," alien visitors, etc.) and practices (meditation, New Age therapies, etc).

This report is available for download: [American Piety in the 21st Century: New Insights to the Depths and Complexity of Religion in the U.S.](#)

## Library of Congress Main Reading Room

<http://www.loc.gov/tr/main/alcove9/>

The Main Reading Room of the Library of Congress has eight alcoves. This ninth "virtual alcove" is a collection of websites selected and annotated by Humanities and Social Sciences Division subject specialists. All of these websites have components that are free and available to the public; some might require user registration, or may have links to fee-based services. One major subject under Subject Index: [Religion](#) From here, one will be led to the following:

[Religious Studies Web Guide](#)

A reasonably thorough collection of religion-related sites on the Web, with a [list of resources arranged by format](#), and a [list of resources organized by subject or denomination](#). Maintained by the University of Calgary Library.

[Religion Collections in Libraries and Archives: Maryland, Virginia, and the District of Columbia](#)

Updated Web edition of a printed guide (Library of Congress call number Z7757.U5A33 1998) describing religion-related holdings in area repositories.

## Philosophy and Religious Studies

<http://www.uwec.edu/philrel/index.htm>

The list of Religious Studies Web Resources at this site is extensive and is divided into the following categories: General (this category lists the major Web gateways to the study of religion), Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, Shinto, and Taoism. This site is well worth exploring by anyone interested in religious studies.

As well, Philosophy Web Resources is equally extensive with the identified Major Philosophy Gateways.

The student journal, *Prism*, published by the Department of Philosophy and Religious Studies, is available in its entirety. All manuscripts are submitted by students who are enrolled in departmental offerings.

## The Pew Forum on Religion and Public Life

<http://pewforum.org/>

The Pew Forum on Religion & Public Life, launched in 2001, seeks to promote a deeper understanding of issues at the intersection of religion and public affairs. The Forum pursues its mission by delivering timely, impartial information to national opinion leaders, including government officials and journalists.

The Forum focuses on four key areas of research: Religion and Politics, Religion and the Law, Religion and Public Policy, and Religion and World Affairs. This is an excellent site where one may sign up for a weekly newsletter.

## University of Calgary

### Department of Religious Studies

<http://www.ucalgary.ca/UofC/faculties/HUM/RELS/>

Depending on the individual student's interests, this might be a good Website to know about.

Their Religious Study Web Guide, in existence since 1995, focuses on free internet resources of use to researchers involved in the academic study of religion: <http://www.acs.ucalgary.ca/~lipton/> Resources are arranged in the following categories:

[Resources Arranged by Format](#) (bibliographies, images, indexes, texts etc.)

[Resources Organized by Religious Group/Selected Topics](#) (world religions, denominations and subjects)

[Other Useful Web Sites for the Academic Study of Religion](#)

## University of Virginia Department of Religious Studies

<http://www.virginia.edu/religiousstudies/home.html>

This site has an extensive list of World Wide Web Links to religion in general, academic journals, specific traditions, and religious movements. This is an excellent site for those interested in religious studies or seeking answers to specific religious questions.

## Virtual Religion Index

<http://virtualreligion.net/vri/index.html>

This Virtual Religion Index is a tool for students with little time. It analyzes & highlights important content of religion-related websites to speed research. Hyperlinks are provided not only to homepages but to major directories & documents within. Their purpose is not to circumvent tours of worthy sites, but to cut down the time spent on surfing & sorting of automated searches. If one knows what source has information one can use, chances are one will find it at this free service.

Their section on Ethic and Moral Values is worth one's exploration:

<http://virtualreligion.net/vri/ethics.html>

Students of psychology will find their section on Psychology of Religion of value:

<http://virtualreligion.net/vri/ethics.html>

## Why Study Religion?

[www.studyreligion.org](http://www.studyreligion.org)

Although this site would probably not be considered to be of the college or post-graduate academic level, it nevertheless simply, maturely, and in a straightforward manner answers the question: Why study religion?

## Philanthropy

### John Templeton Foundation

<http://www.templeton.org>

The mission of the John Templeton Foundation is to serve as a philanthropic catalyst for scientific discovery on what scientists and philosophers call the 'Big Questions.' Ranging from questions about the laws of nature to the nature of creativity and consciousness, the Foundation's philanthropic vision is derived from Sir John's resolute belief that both rigorous research and cutting-edge scholarship are at the very heart of new discoveries and human progress.

Founded in 1987, the foundation currently funds more than 300 projects, studies, award programs, and publications worldwide.

## Resources of Interest

### Chesterton House

[www.chestertonhouse.org](http://www.chestertonhouse.org)

Chesterton is a Christian Studies Center affiliated with Cornell University designed to help students think critically and Christianly on life, learning, and culture.

Founded in 2000, Chesterton House is a collaborative effort among many members of the Cornell and Ithaca communities--including students, pastors, professors, and campus ministry workers.

Their mission is *to facilitate discovery of the intellectual riches of the historic Christian faith, thereby empowering more faithful Christian living by:*

Sponsoring large public lectures by leading Christian scholars

Hosting small group discussions on wide-ranging topics  
Maintaining a resource room of the best Christian scholarship  
Providing speakers for fellowship meetings and retreats

## Counterbalance Meta Library

<http://www.meta-library.net/>

<http://www.meta-library.net/reading/index-frame.html>

The Meta Library is a shared collection of topics, definitions, audio, and video clips which cover the constructive interaction of science, ethics philosophy, and religion.

The Meta Library content is accessed from within 'client' web-sites which reference the appropriate <http://www.meta-library.net>

The Counterbalance Interactive Library offers new views on complex issues from science, ethics, philosophy, and religion. Here, one will find extensive resources on the evolution/creation controversy, biomedical ethical challenges, and much more.

Accessing the Library from <http://www.meta-library.net/reading/index-frame.html> one will immediately find a treasure trove of book lists, Website lists, and other information covering the subjects of science, religion, and ethics.

## Daily Zen

<http://dailyzen.com>

Daily Zen began in 1998 as a tranquil haven with a flavorful Zen aesthetic 365 days a year a new meditative quotes from the ancient Zen and Taoist sages is offered, along with beautiful e-cards, art gallery, and the noted monthly journal *On the Way*, all at no charge for their 5 million visitors around the world. *Daily Zen Gifts* is an opportunity to support your personal daily retreat on the web, while giving and receiving these unique gifts found no where else. So say the founders of the site.

If one is just a bit weary “of it all” and wants to communicate with a friend, go to the site and you might chance upon a thought and an inspiration that make you feel better. You may “just love” their e-cards and your friend may “just love” to receive one. Something beautiful may “just happen.”

## Institute of Noetic Science

<http://www.noetic.org>

Founded by Edgar Mitchell, sixth man to walk on the moon on the Apollo 14, NASA's third lunar landing, the Institute of Noetic Science (IONS) is a membership organization, the mission of which is as follows: Exploring the frontiers of consciousness to advance individual, social, and global transformation.

## Journal of Interdisciplinary Studies

<http://www.jis3.org/>

The *Journal of Interdisciplinary Studies: An International Journal of Interdisciplinary and Interfaith Dialogue* is a peer-reviewed trilingual thematic annual international journal of the Institute for Interdisciplinary Research (IIR), an independent research and educational think-tank co-founded in 1983 by Dr. Oskar Gruenwald and David Morsey, a Bible scholar and President of Harvester Mission.. IIR endeavors to rethink all areas of knowledge, theory and practice. The aim of IIR is to increase understanding among academics, college students, and the public of the interrelatedness of all areas of knowledge across the disciplines--social sciences and humanities, arts and the natural sciences--and reconnect them with ethics and faith.

A sample article is provided—“The Third Culture: An Integral Vision of the Human Condition” written by Oskar Gruenwald. This essay may be of interest to the student of ethics, science, and religion.: <http://www.jis3.org/samplearticle.htm>

## Metanexus Institute

<http://www.metanexus.net>

The Metanexus Institute is an international network of scientists, theologians, philosophers, historians and other scholars in the humanities, educators, artists, and religious

leaders, fostering interdisciplinary, intercultural, and inter-religious collaboration in pursuit of new insights and a better future.

Their mission is to promote the constructive engagement of science, religion and the humanities in communal pursuit of wisdom in order to address humanity's most profound questions and challenges. To achieve their mission, the organization does the following:

*Develops* and nurtures international, interfaith, and interdisciplinary networks

*Hosts* the leading religion and science web publication and resource center

*Conducts* interdisciplinary and transdisciplinary research

*Provides* education and outreach across the sciences, religions, arts, and humanities

*Organizes* international conferences and symposia

*Promotes* projects and policies that are enhanced by involving both science and religion

*Engages* the various segments of society in constructive moral dialogue

Two of the current interests: *Spiritual Capital* and *Wisdom*

The e-publication of Metanexus Institute is *Global Spiral*, a publication that explores humanity's most profound questions and challenges.

### **Office of Prayer Research**

<http://www.officeofprayerresearch.org/opr/>

The Office of Prayer Research, founded by Unity, is the leading source for information on past and ongoing scientific prayer studies where one can find all credible prayer research in one convenient location.

### **Science and Religion Bookstore**

<http://www.scienceandreligionbooks.org/>

Here, one can find a full and diverse listing of books in science and religion, all available at a 20% discount! Books are listed according to category. Books listed under "Spirituality and Health" are worthy of one's exploration.

### **Science & Spirit Magazine List of Science and Religion Links**

<http://www.science-spirit.org/scireliglinks.html>

*Science & Spirit* magazine provides a treasure-trove of Websites covering the following:

[U.S. Organizations and Foundations](#)

[International Organizations and Foundations](#)

[Learning Institutions and Programs](#)

[Conferences](#)

[Research](#)

[Forums, Discussion Groups, and Listservers](#)

[Publications and Related Sites](#)

### **Science and Religion Bookstore**

<http://www.scienceandreligionbooks.org/>

Here, one can find a full and diverse listing of books in science and religion, all available at a 20% discount! Books are listed according to category. Books listed under "Spirituality and Health" are worthy of one's exploration.

### **Spiritual Capital Initiative**

[http://www.metanexus.net/spiritual\\_capital/rfp\\_intro.asp](http://www.metanexus.net/spiritual_capital/rfp_intro.asp)

Funded by The Templeton Foundation and managed by Metanexus Institute, the purpose of the Spiritual Capital Research Program is to integrate the study of spiritual capital into the human sciences, particularly economics, by catalyzing new interdisciplinary research. To achieve this goal, scholars will conduct innovative research, as well as build a network of scholars actively researching spiritual capital. They will publish books and articles on spiritual capital that are cited in top-tier journals and other publications, as well as publish articles in major newspapers and leading national journals of opinion on spiritual capital.

Several papers on spiritual capitalism were prepared in planning for this endeavor, all of which may be downloaded from the Metanexus site:

**Peter L. Berger and Robert W. Hefner**

*Spiritual Capital in Comparative Perspective*

**Roger Finke**

*Spiritual Capital: Definitions, Applications, and New Frontiers*

**Theodore Roosevelt Malloch**

*Social, Human and Spiritual Capital in Economic Development*

**Robert D. Woodberry**

*Researching Spiritual Capital: Promises and Pitfalls*

**Laurence R. Iannaccone and Jonathan Klick**

*Spiritual Capital: An Introduction and Literature Review*

The beginnings of a literature review that was written for the Planning Meeting in 2003 for research on spiritual capital.

## **Spirituality in Higher Education (University of California, Los Angeles)**

<http://www.spirituality.ucla.edu>

**Spirituality in Higher Education:**

*Spiritual Life of College Students*

*A National Study of College Students' Search for Meaning and Purpose*

Report is available for download in pdf format.

The Higher Education Research Institute (HERI) at is conducting a comprehensive multi-year project to study the trends, patterns, and principles of spirituality and religiousness among college students, and how the college experience influences spiritual development. Funded by the John Templeton Foundation, the study was launched in 2003. The project, called "Spirituality in Higher Education: A National Study of College Students' Search for Meaning and Purpose," has thus far provided considerable insight into students' levels of interests and involvement in spirituality, what they expect from colleges and universities in terms of spiritual development, and how faculty view the place of spirituality in the academy. The first phase of the project had three main components:

A pilot survey completed by 3,700 juniors at 46 colleges and universities;

A revised survey administered to more than 112,000 entering freshmen at 236 colleges and universities; and

A survey of more than 65,000 faculty

## **The Collected Works of Florence Nightingale**

<http://www.sociology.uoguelph.ca/fnightingale/>

The Florence Nightingale Project is a work in progress, the objective of which is to collect and publish the *Collected Works of Florence Nightingale*, most for the first time, in 16 printed volumes, the first eight of which are now in print and others in press. Following the publishing of the complete works, electronic publication will follow.

This site provides a list of recommended sources, both primary and secondary, concerning the life and writings of Florence Nightingale.

There is a section on Her Spiritual Journey.

This is a very rewarding site for those interested in Florence Nightingale with links to other sites for those with like interest.

## **The Gifford Lectures**

<http://www.giffordlectures.org/>

The prestigious Gifford Lectureships were established by Adam Lord Gifford (1820–1887), a senator of the College of Justice in Scotland. The purpose of Lord Gifford's bequest to the universities of Edinburgh, Glasgow, St. Andrews and Aberdeen was to sponsor lectures to "promote and diffuse the study of Natural Theology in the widest sense of the term—in other words, the knowledge of God".

Since the first lecture in 1888, Gifford Lecturers have been recognized as pre-eminent thinkers in their respective fields. Among the many gifted lecturers are Hannah Arendt, Niels Bohr, Etienne Gilson, Werner Heisenberg, William James, Max Mueller, Iris Murdoch, Reinhold Niebuhr, Albert Schweitzer and Alfred North Whitehead.

## **The Interfaith Health Program, Emory University Rollins School of Public Health**

[www.ihpnet.org](http://www.ihpnet.org)

At this site, a number of **syllabi** from courses taught in universities and seminaries on issues of faith and health will be found—public health, nursing, medicine, theology, social service, and interdisciplinary. The following is only a representative sample:

The University of Texas Graduate School of Public Health  
Course Title: Spiritual Aspects of Health  
Course Manager: William H. Mueller, PhD, Professor of Behavioral Sciences  
<http://www.ihpnet.org/ph4.htm>

Boston University of Public Health  
Course Title: Ethical Issues in Medicine and Public Health  
Course Manager: Michael Grodin, MD, FAAP, Director, Program in Bioethics  
<http://www.ihpnet.org/ph2.htm>

Blessing-Rieman College of Nursing  
Quincy, Illinois  
Course Title: Spiritual Care in Nursing  
Course Manager: Carole Piles, RN, PhD, Dean and Professor of Nursing  
<http://www.ihpnet.org/nrs1.htm>

Linfield College School of Nursing  
Portland Oregon  
Course Title: Spiritual Perspectives in Nursing  
Course Manager: Kathleen Ms. Sims, RN, MN, Associate Professor of Nursing  
<http://www.ihpnet.org/nrs2.htm>

University of Minnesota School of Nursing  
Saint Paul, Minnesota  
Course Title: Spirituality and Nursing Practice  
Course Manager: M. Gustafson  
<http://www.ihpnet.org/nrs5.htm>

University of Minnesota School of Nursing  
Minneapolis, Minnesota  
Course Title: Spirituality: Part of the Whole Person  
Course Manager: Marilyn Backlund Gustafson, RN, PhD, Associate Professor of Nursing  
<http://www.ihpnet.org/nrs3.htm>

University of Maryland School of Nursing  
Baltimore, Maryland  
Course Title: Spirituality in Nursing Practice  
Course Manager: Verna Benner Carson, RN, PhD, CS, Associate Professor of Nursing  
<http://www.ihpnet.org/nrs4.htm>

University of California, San Francisco School of Medicine  
Course Title: The Healer's Art  
Course Manager: Rachel Naomi Remen, M.D.  
<http://www.ihpnet.org/med4.htm>

This site is well worth the visit for the references and reading list.

Andover-Newton Theological School  
Newton Centre, Massachusetts  
Course Title: Healing: Bridges Between Religion and Medicine  
Course Manager: Jeri Babinsky, D.Min.  
Coordinator of Administration and Development  
Mind/Body/Spirit Program  
<http://www.ihpnet.org/id2.htm>

### **The Journal of Clinical Ethics**

<http://www.clinicalethics.com/>

**The Journal of Clinical Ethics** is written for and by physicians, nurses, attorneys, clergy, ethicists, and others whose decisions directly affect patients. More than 70 percent of the articles published in **JCE** are authored or co-authored by physicians.

**JCE** is a double-blinded, peer-reviewed journal. It is indexed in MEDLINE, Current Contents/Social & Behavioral Sciences, the Cumulative Index to Nursing & Allied Health Literature, and other indexes. ISSN: 1046-7890

**JCE** is in its seventeenth year of publication, and is now available in print and electronic format.

### **The Spiritual Enterprise Institute**

[www.spiritualenterprise.org](http://www.spiritualenterprise.org)

The Spiritual Enterprise Institute (SEI) was established and endowed in 2005, by Dr. Theodore Roosevelt Malloch, to rediscover, measure, organize and direct new thinking about Spiritual Enterprise and Spiritual Capital. The fundamental goal of SEI is to stimulate new thinking and discovery with regard to the “tool” of Spiritual Capital, and how it can best be employed to benefit social and economic development through Spiritual Enterprise.

It is the mission of SEI to function as a multidisciplinary center dedicated to exploring, analyzing and educating about the phenomenon of spiritual entrepreneurship, enterprise and capital in the global economy. SEI functions as a catalyst, bringing together academic, policy, business and religious leaders in order to develop a greater understanding of spiritual values across faiths, and their resulting impact on economic life, including communities, schools, education, productivity and growth.

The Spiritual Enterprise Institute has inaugurated an annual *Gallup Poll* on the “Spiritual State of the Union” to examine both the role of individual and corporate spiritual commitment in American life. This is the first comprehensive survey of its kind since the 1999 – and today’s heightened interest in Islam in American. Although survey respondents provided their own definitions to “spirituality,” the working definition of is deemed to be “sensitivity or attachment to religious values and things of the spirit rather than worldly or material interests.” A two-page executive summary—succinct and to the point—of the 2006 survey is available for download along with other papers.

### **Through a Sacred Lens**

#### **Boling Green State University**

[http://www.bgsu.edu/organizations/cfdr/research/projects/perceived\\_sanctification\\_of\\_marriage.htm](http://www.bgsu.edu/organizations/cfdr/research/projects/perceived_sanctification_of_marriage.htm)

*Through a Sacred Lens: Creating New Spiritual Knowledge about Marriage, Pregnancy, and the Transition to Parenthood.* Funded by the John Templeton Foundation for the period May 15, 2005 to May 14, 2009. Total award: \$1,192,043.

This four-year project will collect four waves of data on approximately 175 couples expecting their first child (3rd trimester and when baby is 3, 6 and 12 mo old). The goal is to examine the impact of parental self-reports of the sanctification of the couple’s relationship, sanctification of pregnancy, and sanctification of becoming a new parent on post-partum family life via the intervening mechanisms of spiritual investment, spiritual emotions, and spiritual resources, including positive and negative religious coping by each partner and how the couple integrates religious/spiritually into their relationship to deal with family stressors. Outcome variables include multiple observations of marital and family interactions as well as parental self-reports about their relationship, parenting, and their own and the baby’s adjustment.